

Name_____

Date_____

Grade 1

Term 1

Lo: Understand that information about themselves and their surroundings can be collected and recorded in different ways
Task: Interpret the given data and represent the data given as both tally and pictograph
Tool: Rubric
Evidence: Worksheet
ATL: Thinking skills

Interpret the given data

Breakfast Choices	Number of Students
Toast	4
Crumpet	3
Toasted Muffin	1
Yoghurt	6
Fruit	2
Cereal	10



Table Data Interpretation Questions

1. How many students were surveyed?

2. How many breakfast options are on the table?

3. Which breakfast option is the most popular?

4. How many students chose this?

5. Which breakfast option is the least popular?

Represent the given data as Tally marks

Favorite Sport	Number of students	Tally Marks
Cricket	8	
Football	15	
Basketball	7	
Chess	4	
Tennis	9	

Use a suitable key and draw a pictograph for the given data

Favorite Sport	Number of students
Cricket	8
Football	15
Basketball	7
Chess	4
Tennis	9

Pictograph:

Favorite Sport	Number of students
Cricket	
Football	
Basketball	
Chess	
Tennis	

Key:

PI	Criteria
O	Can interpret the given data accurately and represent data as both tally and pictograph correctly
P	Can interpret the given data correctly (most of the questions) and represent data as both tally and pictograph correctly
C	Can interpret the given data correctly (some of the questions) and represent data as both tally and pictograph correctly (mostly)
E	Needs to revise the concept